

MINUTES – CEC 16 CALENDAR & BUSINESS MEETING

DATE: November 8, 2017

TIME: 6:30PM

PLACE: P.S. 40 George W. Carver School

ATTENDANCE-----ROLL CALL

Present- NeQuan McLean, *President*, Victor Iroh, *Vice President*, Tonya Channell, *Treasurer*, Ralph Yozzo, *Borough President Appointee*, Tanya St. Julien, *Recording Secretary/B. P. Appointee*, Felicia Alexander, *Council Member*, Marta Torres, *Council Member*, Gwendolyn Moore, *Council Member* Barnabas Shakur, *Council Member*, Rahesha Amon-Harrison, *D16 Superintendent*,

Absent: *Natasha Seaton, Council Member, (unexcused)*

1. Calendar Meeting called to order by NeQuan McLean at 6:36 pm

2. **Contracts for Excellence –Guest Speaker: Bernadette Fitzgerald- Executive Director Brooklyn North Field Support Center**

- a. Bernadette Fitzgerald - Brooklyn North Field Support Center
- b. State has reneged on contract. We still receive less than what what our schools are owed
- c. C4E Requirements
 - i. 1 Funds must support specific program initiatives
 1. Class size reduction, time on task, teacher and principal quality initiatives, middle & high school restructuring, full-day Pre-K, model programs for ELLs
 - ii. Funds must be allocated predominantly to students with the greatest educational needs (ELLS, students in poverty, students with IEPs, students with low academic achievement or risk of not graduating)
 - iii. Funds must supplement, not supplant (can use to continue to support a program in which a grant is running out)
- d. Questions:
 - i. District 16 school allocations:
 1. All schools receive these funds in June of every year.

Public Comment Session

3. **Superintendent Report- D16 Superintendent Rahesha Amon-Harrison**

- i. Introducing “Sitting with the Supt,” which will take place an hour before monthly CEC meetings
 - a. My Brother’s Keeper
 - i. Boys who read, Lead program with district 13
 - ii. Opening a Parent Center at PS 57, where families can go for resources

- b. Korean language offering in Middle and High school
 - i. Exploring Korean dual language at Brooklyn Brownstone School
- c. Convened teachers around building trust - led and designed by teachers
- d. Middle School Advisory Committee - group of 8
 - i. Invite parents to share what they want to see in the community
- e. Questions:
 - i. How is impact being defined?
 - 1. It depends on the goals of the program and a school's SLT
 - ii. Regarding STEAM programs, how are STEAM programs being evaluated for effectiveness? Why do only some schools have these programs?
 - 1. Many programs are dependent on funding. Sup welcomes community support in fundraising to increase availability of programming
 - 2. Other programs are district - wide
 - iii. Do we have any schools with no programs?
 - 1. No, most of our schools have several programs, including an after-school component.
- f. Resources:
 - i. Adelaide Sanford Institute = second Saturday of every month at Boys & Girls HS
 - ii. Every 2nd Thursday of the month is Youth Development Committee on Community Board
- ii. Community Feedback -
 - a. Test Scores
 - i. How can we access the historical data of student test scores?
 - ii. How are G&T programs being tracked and evaluated?
 - iii. Significance of parent power and parent voice
 - 1. Join PTA
 - 2. Get regular PTA and CEC meetings about what school leadership teams are discussing
 - 3. Consistency and transparency in how SLT meetings are conducted and notes should be shared.
 - b. Charters

Public Comment Session

Recording Secretary St. Julien made a motion to postpone business meeting. Motion was second by President Mclean.

Calendar meeting adjourned 9:21 pm

Submitted by Tanya St. Julien, Recording Secretary,

Signed & Approved by

APPROVED