

MINUTES – CEC 16 ANNUAL, CALENDAR & BUSINESS MEETING

DATE: October 10, 2018

TIME: 6:30PM

PLACE: District 16 Family Resource Center (16K057)

ATTENDANCE-----ROLL CALL

Present- NeQuan McLean, *President*, Marta Torres, *Council Member*, Barnabas Shakur, *Council Member*, Tonya Channell, *Treasurer*, Ralph Yozzo, *Borough President Appointee*, Rahesha Amon-Harrison, *D16 Superintendent*

Late: Victor Iroh, *Vice President*, Tanya St. Julien, *Recording Secretary/B.P. Appointee*,

Absent: Natasha Seaton, *Council Member*, Gwendolyn Moore, *Council Member*,

CEC 16 Business meeting was called to order at 6:30 P.M. by President NeQuan McLean

10.10 CEC Meeting

Business Meeting adjourned at 7:06pm

Voting: September meeting minutes, amend budget by adding line items for meeting refreshments

Tonya made a motion to accept the minutes

Barnabas seconded the motion with edits

Ralph made the motion to approve budget

Marta seconded the motion to approve the budget

*Budget amendment add line items for meeting refreshments code 400. Three hundred and fifty dollars (\$350.00) to be added to new line from meeting supply line code 100

Calendar meeting start at 7:34pm

1. Roll Call of All Members:
 - a. All members present
2. Introduction of guests- superintendent, executive superintendent
3. Executive Superintendent Watts welcome to audience
4. State of the District Address – Sup Amon-Harrison (link to powerpoint)
 - a. Introduction to district planning team
 - b. Journey to 2021 is the theme of this year

- c. Mission and vision of d16
 - i. Accelerating learning and instruction, partner with communities, develop people
 - ii. Shared d16 goals:
 - 1. Support school leaders
 - 2. Reduce referral rate for students with disabilities and recommendations for special classes in the district
 - 3. Implement effective practices, systems and structures in all 11 of the 3k classrooms and all prek-2 classroom that build strong literacy and mathematical foundation for early childhood learners
 - 4. Support all schools with developing and implementing core social-emotional skills
 - iii. D16 believes in the 6Cs = collaboration, communication, content, critical thinking, creative innovation and confidence
 - iv. Showed growth in scores over the past three years
 - v. Shared accountability of schools – good standing, reward schools, etc.
- 5. Harlem Educational Activities Fund Inc (HEAF)
 - a. Ruth Rothblot, CEO and Phylcia Matthews (manager of admissions and community outreach)
 - b. Looking for 75% average or 2s and 3s; teacher recommendations
- 6. 2019-2020 District 16 Planning presentation
 - a. Overview of Planning priorities
 - i. Overcrowding and transportable classroom units
 - ii. School scale and sustainability
 - iii. Programmatic needs
 - iv. New and reconfiguring schools
 - b. Work with CEC to re-zone and unzone
 - c. Shared list of over-utilized and under-utilized buildings
 - d. Shared list of new and reconfiguring schools that are in process, including charter schools
 - e. Charter siting requests: per 2014 state law
 - i. 2 additional in d16
 - f. Shared timeline for Chancellor's Reg A-190
 - g. Chancellor's regulation A-185 timeline (work with CEC) on this because they are the voting body
- 7. Oma Halloway – congratulate progress of d16 and address the audience
- 8. Comments:
 - a. Oma –
 - i. How did DOE come to the decision to place a Success Academy in the PS 25 building, when the community recommended other uses for the space in the 25 building?
 - 1. Rebecca from DOE – SA would be implemented in 2019-2020 year. The 25 building has capacity to hold a SA middle school. SA had already

been slated to open a middle school. If 25 is moved, the DOE will work with CEC to identify other orgs to occupy space in the building

2. Re-phrased – why wasn't Ember (which is a charter school split between two locations) allowed to occupy the space in the 25 building?
 - a. After review of data, there wasn't enough capacity to meet the needs of Ember as a full K-8 at scale
- b. Raphael Sanders
- c. Charlene Corbett
 - i. Is pre-k counted in enrollment numbers for a school?
 1. DOE Response: Yes. 3k and pre-k are considered as programs that can be adjusted over time. When looking at snap shots for enrollment, they look at k-5. They work with office of early childhood to determine space needs for students.
 - ii. Why wouldn't we assume that 3 and pre-k are moving onto k?
 1. DOE response: 3k and pre-k are programs, so district planning works with Enrollment and early childhood to determine needs
 - iii. How can school and family needs be incorporated into how planning develops siting strategy for districts?
 1. DOE response: Councils have advocated for this same thing across the city. DOE working with council to consider community context in siting decisions, etc
 2. Nequan response: CEC and DOE has negotiated with DOE to ensure that same grade traditional community schools and charter schools in the same building do not serve the same set of students.
- d. Dr. Audrey Baker
 - i. Speaking about PS 25, from which she and her siblings graduated. She graduated from MS 57, and owns a home in the community. She wants 25 to remain open.
 - ii. 25 outperformed the city, the district and the state in ELA and Math. If the school is under-enrolled, fix it.
 - iii. This school closing is mental violence to the children and families of this community. It de-stabilizes the students and their well-being.
 - iv. The DOE is not concerned with the impact of this school closing on our children or families.
 - v. Continue to be disturbed that such a high-performing school could be closed.
 - vi. Judge said "had this been a school in Westchester, with 10% black students, would this school be closing"?
 - vii. PS 25 should remain open because she believes the principal and the academic rigor.
- e. Marilyn Moore
 - i. Founder and chef at Divine Chef here to address food in our schools
 - ii. Students are consuming unhealthy foods – sugar filled- and told to calm down, focus and sit down.

- iii. DOE schools have amazing kitchens with dieticians on site
- iv. DOE, do you see the importance of building wellness to our schools – culturally responsive education of school is our schools
- v. This affects performance
- f. Phylicia Alexander
 - i. Her children scored 3s and 4s at their school. There are other great schools in the district, not just 25.
 - ii. 25 is taking resources away resources from students in other schools.
 - iii. D16 is being well-branded. There is no excuse for why enrollment is low.
 - iv. For such a small school, more students should be passing

There was no further business to be discussed. Business meeting adjourned at 9:08 pm.

Submitted by Tanya St. Julien, Recording Secretary

Signed & Approved by

APPROVED